

PLAN

VBCPS Plan for Continuous Improvement

Measurable Objectives

School: **Corporate Landing ES**

DATE: 10/31/08

Measurable Objectives (SMART= Specific, Measurable, Attainable, Results Oriented, and Timely)	Areas of Focus (Specific sub-category areas that need attention)	Performance Measures (What public information is available to measure the objective)	Assigned Action Team
<p>By the end of the 08-09 school year, the number of third grade students passing the English Reading Standards of Learning will increase by 5% from 90% to 95%.</p>	<p><u>The targeted area of focus on the English assessment will be Comprehension of Printed Materials. The number of students passing this area of the SOL will increase by five percent.</u></p>	<ol style="list-style-type: none"> 1. Spring 2009 SOL results 2. Action Plan updates using LA assessments. 	<p>Language Arts Action Team with representatives from each grade level, special education, Reading Resource Teacher, specialists, and leadership team members. This team is vertical and cross-functional.</p>
<p>By the end of the 08-09 school year, the number of fifth grade students passing the English Reading Standards of Learning will increase by 5% from 91% to 96%.</p>	<p><u>The targeted area of focus on the English assessment will be Comprehension of Printed Materials. The number of students passing this area of the SOL will increase by five percent.</u></p>	<ol style="list-style-type: none"> 1. Spring 2009 SOL results 2. Action Plan updates using LA assessments 	<p>Language Arts Action Team with representatives from each grade level, special education, Reading Resource Teacher, specialists, and leadership team members. This team is vertical and cross-functional.</p>
<p>By the end of the 08-09 school year, the number of fifth grade students passing the Standards of Learning English Writing will increase by 10% from 85% to 95%.</p>	<p><u>The targeted area of focus on the English-Writing assessment will be Plan, Compose and Revise. The number of students passing this area of the SOL will increase by ten percent.</u></p>	<ol style="list-style-type: none"> 1. Spring 2009 SOL results 2. Action Plan updates using LA assessments 	<p>Language Arts-Writing Action Team with representatives from each grade level, special education, Reading Resource Teacher, specialists, and leadership team members. This team is vertical and cross-functional.</p>
<p>To develop consistency within the discipline process to include: data entry, referrals, and suspensions.</p>	<p><u>The area of focus will be maintaining equity and fairness to ensure consistency.</u></p>	<ol style="list-style-type: none"> 1. Records of the student referrals maintained by the school administration. 2. Student discipline data base. 	<p>Discipline Action Team with representatives from each grade level, special education, specialists, and administration. This team is vertical and cross-functional.</p>